January Monthly MOSIS/Core Data Webinar

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January 2016



Agenda

- Current MOSIS Reporting
- Current Core Data Reporting
- On the Horizon
- Questions
- Contact Us

CYCLE	COLLECTION	DUE BY
August	Student Enrollment and Attendance	August 15
October	Student Core	October 15
	Educator Core	
	Educator School	
	Course Assignment	
	Student Assignment	
December	Student Core	December 15
February	Student Core	February 15
	Graduate Follow-Up	
April	Student Core	April 30
June	Student Core	
	Student Enrollment and Attendance	
	Student Discipline Incident	
	Summer Course Assignment	
	Summer Student Assignment	
	Student Course Completion	June 30
	EOC Exceptions Collection	
	ASVAB	
	CTSO	
	Referrals	
	EOC Precode (1st window)	
Precode	MAP Precode (1st window)	January 29 January 29
	ACT Precode	January 22

Core Data	Data Collection Cycle (bolded screens have items populated by	
Screen	MOSIS)	
Screen 02	District Data (August, October Cycle)	
Screen 02A	Charter Board Members (August Cycle)	
Screen 03	District Contact Personnel (August Cycle)	
Screen 04	District Directory (August Cycle)	
Screen 06	District Tax Data (August Cycle)	
Screen 07	Library Media Center (June Cycle) - DISCONTINUED	
Screen 08	Attendance Center (August, February, June Cycles)	
Screen 09	Discipline Incidents (June Cycle)	
Screen 10/10A	School Calendar (August, June Cycles)	
Screen 11	Special Education Placement Counts by Age (December Cycle)	
Screen 12	Special Education Exiter Counts by Age (June Cycle)	
Screen 13	Secondary Headcount (June Cycle)	
Screen 14	Attendance (June Cycle)	
Screen 14A	Resident II Attendance (June Cycle)	
Screen 14B	Resident II Grade Point Average (June Cycle)	
Screen 15	Home School/Free and Reduced Lunch (February Cycle)	
Screen 16	Enrollment, Membership and Summer School (August, October, February Cycles)	
Screen 17	Physical Fitness Assessment (June Cycle)	
Screen 18 /18A	Educator Data (October Cycle)/Educator Evaluation (June Cycle)	
Screen 19	Professional Development (June Cycle) - DISCONTINUED	
Screen 20	Course and Assignment Data (October Cycle)	
Screen 21	Educator Vacancy (October Cycle)	
Screen 22	Sending School Courses and Enrollment (October Cycle)	
Screen 24	Summer School Courses and Enrollment (June Cycle)	
Screen 25	Gifted Education (October Cycle)	
Screen 26	Career Education Follow-up (February Cycle)	
Screen 27	Career Education Follow-up Sending School (February Cycle)	
Screen 29	Post Secondary Adult Follow-up (February Cycle)	
Screen 30	District Level Census of Technology (April Cycle) - DISCONTINUED	
Screen 31	Building Level Census of Technology (April Cycle) - DISCONTINUED	
Screen 35	December 31 Fund Balance (February Cycle)	

February Student Core

- Report a single record for each PK-12 grade student.
- Report Enrolled on Count Date as of the last Wednesday in January--January 27, 2016.
 NOTE: If you Certified before this date, verify the data.
- · Report One Prior Ten for membership.
- Reminder: If CEP district, or building, report those students as Free Lunch Status. (flows to Core Data Screen 15 for State FTE count)

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February Graduate Follow-Up

- ☐ Report follow-up on:
 - Graduates from previous school year (2015)
 - Dropouts in grades 9-12 with an IEP or a CTE classification at the time of dropping out
- ☐ For Perkins
 - Comprehensive High School CTE graduates
 - Postsecondary CTE students earning a degree or certificate
 - Adult CTE students earning a certificate
- ☐ Use prior year June Student Enrollment Attendance file to determine students included in this file.

February Graduate Follow-Up

- □ National Student Clearinghouse (NSC) Report
 - → MCDS Portal
 - → Secured Content login (MSIP APR Student Access)
 - → Guided Inquiry
 - → District and School Information
 - → District and Building Graduation and Dropout Indicators
 - → Graduates found in Higher Ed (NSC) Report (Published January 12, 2016)

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February Graduate Follow-Up

- □ Reference Webinar for more information: http://dese.mo.gov/communications/webinar/february-follow-previous-years-graduates-dropouts
 - MOSIS Edits related to NSC
 - APR Measures using Follow-up Data
 - Follow-up codes
 - Reporting IEP and CTE students
 - Note: When referencing this prior webinar, the slides on Page 6 of the Handout need to include Not Related (NR) in relation to Employed. Employed is captured for EITHER Related or Not Related.

Special Education Verification Report

- Federal requirement that districts sign off on the special education child count
- MCDS report under Special Education Guided Inquiry
- Access: Special Education District Profile
- Instructions in 11/10/2015 SELS message: <u>http://lists.mo.gov/archives/sels/2015-</u> November/000437.html
- Data refreshed nightly

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Special Education Verification Report

Select School Year 2016 and View Report



- Eight pages of reports
- Export for reviewing/saving:



 Sign and return first page when data verified

On The Horizon

- ☐ Core Data/MOSIS Monthly Webinar:
 - February 3, 2016

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Questions

Contact Us

Email: coredata-mosis@dese.mo.gov

Phone: 573-522-3207

Accountability Data/Assessment Precode Questions:

Phone: 573-526-4886

Career Education Questions:

Phone: 573-751-3524

Federal Program Questions:

Phone: 573-751-2643

Special Education Questions:

Phone: 573-751-7848





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